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United States Information Agency
Teacher Exchange Branch
Washington, D.C. 20547

Opportunities Abroad for Educators:

Fulbright Teacher Exchange Program

USIA

CFDA Number 82.003
FORM APPROVED, O.M.B. No. 3116-0181

DATED MATERIAL - OPEN IMMEDIATELY
CLOSING DATE: OCTOBER 15, 1989

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United States Information Agency

Washington, D.C. 20547

USIA

The Agency's Bureau of Educational and Cultural Affairs is responsible for a number of programs under the authority of the Mutual Educational and Cultural Exchange Act of 1961, also known as the Fulbright-Hays Act. The principal purpose of the Fulbright Program is to increase mutual understanding between the people of the United States and those of other countries.

Each year U.S. and foreign teachers, graduate students, researchers, university lecturers, mid-career professionals, and secondary students participate in programs funded wholly or in part by the United States Information Agency. The Fulbright Teacher Exchange Program directly assists schools and colleges in adding an international dimension to education. U.S. teachers at all levels from participating schools exchange positions with teachers from cooperating countries, usually for an academic year. Seminar programs are also available.

This booklet describes a variety of academic-year and semester teacher exchange programs and seminars which will be offered during the 1990-91 competition. If you wish to be considered for participation, please complete the enclosed application.

The section of this booklet titled "Background Information" explains eligibility requirements and describes specific program offering for individual countries. Part II is the actual application and includes detailed instructions for its completion.

Should you have any questions regarding this application, please contact the Teacher Exchange Branch, E/ASX, United States Information Agency, Washington, D.C. 20547, or call (202) 485-2555.

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PART I: BACKGROUND INFORMATION

THE FULBRIGHT PROGRAM

The Fulbright Program is authorized by Public Law 87-256, the Mutual Educational and Cultural Exchange Act of 1961. The primary purpose of this program is to promote mutual understanding between the people of the United States and the peoples of other countries through educational exchange.

The Board of Foreign Scholarships (BFS)

The BFS is composed of twelve educational and public leaders appointed by the President of the United States. It supervises academic exchanges, and approves selection of participating individuals and institutions.

The United States Information Agency (USIA)

USIA's Bureau of Educational and Cultural Affairs is responsible for a number of educational exchange programs authorized by the Fulbright Act. It administers these programs with the assistance of binational educational exchange commissions and foundations in more than 40 countries, U.S. Embassies in more than 50 other countries, and cooperating agencies in the United States.

The Teacher Exchange Branch (E/ASX)

Each year, the Teacher Exchange Branch publishes announcements of opportunities and conducts a national competition for international teaching positions and seminar awards. Staff review applications, arrange exchanges between U.S. and foreign educators, and recommend U.S. candidates for selection for seminars and exchanges. The Branch also calls upon the services of interviewing committees which do preliminary screening of applicants in various parts of the United States.

While U.S. teachers are abroad and their counterparts are teaching in the United States, the Branch continues to maintain contact with program participants, assists them when necessary, and, upon the teachers' completion of the year abroad, solicits final reports and evaluations of the exchange experiences.

APPLICATION PROCEDURES FOR TEACHING POSITIONS ABROAD

Eligibility Requirements

Elementary and secondary school teachers, school administrators, and college faculty are eligible to apply for positions abroad. However, not all categories of applicants are eligible for exchange with all countries.

An applicant must 1) be a U.S. citizen at the time application is filed; 2) hold at least a bachelor's degree; 3) have a current full-time teaching/administrative assignment; 4) be currently employed *in the appropriate subject field and at the level of the position* for which application is made; and 5) have three years of full-time experience. Junior High School teachers should note that they are eligible to apply for high school positions, as announced, provided they are currently teaching at the grade 9 level or above . The Country Index contains information on specific requirements for placement in each country. Please note programs for which fluency in a language other than English is required. English fluency is required for *all* programs.

Applicants may be required to appear for a personal interview before a regional committee at a time to be announced later. The applicant may be disqualified from further consideration if he or she fails to attend the scheduled interview.

Evidence of good health and emotional maturity and stability is necessary; teachers recommended for exchange will be required to have a physical examination at their own expense. Final approval of exchange is contingent upon submission by the candidate of a satisfactory medical report; modest health insurance coverage will be provided to participants selected for exchange. Passport and visa fees are also the responsibility of the applicant.

Teaching couples may apply. However, because of the limited number of positions available and, often, the lack of foreign candidate pairs with similar qualifications for interchanges, it may not be possible to arrange suitable assignments in the same locality nor to place both teachers.

Preference will be given to applicants who have not participated previously in the program. However, a teacher may reapply three or more years after completing the first exchange. Exceptions may be made for seminar participants who later apply for a teaching position. Previous Fulbright grants in other categories or grants under other auspices do not automatically disqualify a candidate from consideration for the program.

Other considerations being equal, veterans will be given preference. Geographic distribution of awards is also a factor in selection. Preference may be given to applicants who have not previously been to the host country. In some countries, circumstances may require that preference be given to candidates without accompanying minor dependents.

If an applicant is found to be ineligible or non-competitive for the country program(s) which he or she has listed, but would be eligible or more competitive for a program in another country, USIA may consider the applicant for that country instead.

Notification of Action

In April, the Teacher Exchange Branch will notify applicants recommended for teaching positions abroad of selection or non-selection by the Board of Foreign Scholarships.

Applicants selected for exchange MUST attend orientation programs of the sponsoring agencies in the United States or abroad which may be scheduled in July or August. Applicants are advised that such orientation programs are considered an *essential* part of the exchange and that selection presumes the teachers' participation in all such activities.Therefore, applicants should not make travel/vacation plans for that time period.

Participating Countries

A number of countries cooperate in offering teacher exchange opportunities. USIA cannot guarantee that a particular program will be held in a particular country in a given year. Subject to the availability of Federal funds and the cooperation of foreign nations, we anticipate having programs in 1990-91 in the countries listed in the Country Index. Details provided in the Country Index are subject to change.

Exchange Arrangements

A variety of arrangements have been made with participating countries for Americans wishing to teach abroad. The majority of these teachers will directly exchange positions with foreign teachers. A few others will go abroad on a one-way exchange. Foreign teachers are screened and recommended by Fulbright Commissions/Foundations or other responsible educational authorities abroad. Local U.S. school officials are then asked to review and approve the qualifications of foreign teachers who are proposed for exchange with U.S. teachers.

Administrative Approval

In making application to the Teacher Exchange Program, teachers are advised that the official who signs the "Administrative Approval for Applicant" form *must be the official authorized to grant a leave of absence* and to approve the appropriate salary arrangements.

Terms of Award

The terms of award for each teacher exchange program vary from country to country and are described in the Country Index.

A number of country programs provide full or partial transportation awards. Since any costs for dependents' travel are the responsibility of the participant, teachers interested in taking their families abroad are urged to investigate the cost of transportation (e.g. charter flights) for their dependents before applying.

Maintenance allowances, when provided, are paid in the currency of the host country and are based on the cost of living in *that* country, not on the amount of the grantee's salary in the United States.

Fulbright grants for teaching abroad, whether paid in foreign currency or in dollars, are subject to U.S. Federal Income Tax. Teachers selected for participation, not USIA, are responsible for clarifying their tax situations. Teachers are urged to do so at the time of their proposal for exchange. Information regarding the tax provisions applicable to awards may be obtained from:

The Foreign Operations District
Internal Revenue Service
1325 K Street, N.W.
Washington, D.C. 20225.

APPLICATION PROCEDURES FOR SEMINARS ABROAD

Eligibility Requirements

Senior high school teachers (grades 9-12), community and junior college faculty, 4-year college/university instructors, and assistant professors are eligible to participate in seminars. Not all categories of applicants, however, are eligible for all seminars.

An applicant must 1) be a U.S. citizen at the time the application is filed; 2) hold at least a bachelor's degree; 3) have two years of relevant full-time teaching experience; and 4) have current full-time employment in the subject area of the seminar. Application may be made during the second year of full-time teaching. Refer to the Country Index for more specific information regarding eligibility for each seminar.

Applicants may be required to appear for a personal interview before a regional committee at a time to be announced later. The applicant may be disqualified from further consideration if he or she fails to attend the scheduled interview.

Evidence of good health and emotional maturity and stability is necessary; candidates recommended for seminars will be required to have a medical examination at their own expense. Awards are contingent upon submission by the candidate of a satisfactory medical report. Passport and visa fees are also the responsibility of the applicant.

Preference will be given to applicants who have not participated previously in the program and who have not visited the country of application before. Previous Fulbright grants in other categories or grants under other auspices are not necessarily disqualifying factors.

Other considerations being equal, veterans will be given preference. Geographic distribution of awards is also a factor in selection.

Notification of Action

The Teacher Exchange Branch will notify seminar applicants in April of final selection or non-selection by the Board of Foreign Scholarships.

Participating Countries

The Teacher Exchange Branch cannot guarantee that a particular seminar will be held in a particular country in a given year. Subject to the availability of Federal funds and the cooperation of foreign nations, programs are planned in Italy and The Netherlands in 1990. Details provided in the Country Index are subject to change.

Administrative Approval

In making application to a seminar, educators are advised that the "Administrative Approval for Applicant" form *must* be signed by the official authorized to approve participation.

Terms of Award

The terms of award for seminars vary. Specific information is included in the Country Index for seminars in each participating country.

Dependents are *not* permitted to accompany seminar participants.

Maintenance allowances, when provided, are paid in the currency of the host country and are based on the cost of living in that country, not on the amount of the grantee's salary in the United States.

Participants in seminars are responsible for personal expenditures and should bring additional funds with them.

It is not possible for the Teacher Exchange Branch to confirm the overseas seminar arrangements for housing, academic facilities, and international flights before April. Seminars generally begin in mid-to-late June or in early July. Seminar participants are required to attend all seminar activities and to travel on group flights if scheduled. Participants are not permitted to join seminars already in progress.

REAPPLICATION FOR TEACHING POSITIONS AND SEMINARS ABROAD

A candidate who is not selected to participate in the program may reapply but must observe the same application deadlines as new applicants. Renewal applicants are required to submit a new application each year and a current reference from their immediate supervisor. Other references are good for three years. A new "Administrative Approval for Applicant" form is also required. Applicants will be advised if additional data or an interview will be required.

DEADLINE

Applications for participation in the Teacher Exchange Program for the 1990-91 school year must be postmarked by October 15, 1989. For 1989, the annual deadline of October 15 falls on a Sunday. Hand-carried applications may be delivered to the address below between the hours of 9:00 a.m. and 4:30 p.m. Hand-carried applications received after 4:30 p.m. on October 15 will be considered late. Applications and reapplications received with a postmark dated after October 15 will be considered only for opportunities for which additional candidates are needed. Applications, together with references and related documentation, should be sent to:

Fulbright Teacher Exchange Program
600 Maryland Avenue, S.W.
Room 142
Washington, D.C. 20024

ATTENTION: APPLICATION CONTROL

All programs described in this bulletin are announced subject to the availability of funds. Programs are subject to change or cancellation.

COUNTRY INDEX

Country: ARGENTINA (Teacher Exchange)

Dates: July through December

Eligibility: Senior high school teachers (grades 9-12) of Spanish language/literature or of English as a second/foreign language.

Teaching Assignment: English as a second/foreign language to high school students.

Terms of Award: Direct exchange of teaching assignment; requires that U.S. teacher obtain a leave of absence *with pay* from school authorities. The U.S. school agrees to accept an Argentine teacher who also has secured a leave of absence *with pay*.

Transportation Award: Round-trip economy airfare, for exchange teacher only, from airport nearest grantee's home.

Maintenance Allowances: To be determined.

Dependents: Permitted.

Estimated Number of Positions: 5

Language Proficiency: Fluency in Spanish *required*.

Counterpart Agency: Commission for Educational Exchange Between the U.S.A. and the Argentine Republic (Fulbright Commission).

Country: BELGIUM/LUXEMBOURG (Teacher Exchange)

Dates: Late August or early September through July.

Eligibility: Senior high school teachers (grades 9-12) of language or other subjects.

Teaching Assignment: English language or any subject field as determined by the availability of comparable candidates in both the United States and Belgium/Luxembourg.

Terms of Award: Direct exchange of teaching assignments; requires that U.S. teacher obtain a leave of absence *with pay* from school authorities. The U.S. school agrees to accept a teacher from Belgium or Luxembourg who also has secured a leave of absence *with pay*.

Transportation Award: Round-trip economy airfare, for exchange teacher only, from airport nearest grantee's home.

Maintenance Allowances: None.

Accompanying Dependents: Permitted.

Estimated Number of Positions: 2

Language Proficiency: Fluency in French, German, Dutch, or Luxembourgish *required*.

Counterpart Agency: Commission for Educational Exchange Between the U.S.A., Belgium and Luxembourg (Fulbright Commission).

Country: BULGARIA (Teacher Exchange)

Dates: Early/mid-September through late June.

Eligibility: Senior high school teachers (grades 9-12) of English as a second language or English teachers with a strong foundation of ESL.

Teaching Assignment: English as a second language. Placement is at an English language school in Bulgaria.

Terms of Award: Teaching position in Bulgaria. (No exchange of positions is involved.) Teachers must secure a leave of absence *without pay*.

Transportation Award: Round-trip economy class airfare for exchange teacher only, from airport nearest grantee's home.

Maintenance Allowances: A maintenance allowance is provided in lieu of salary. Host country provides housing and local salary.

Accompanying Dependents: Permitted, but schooling may be very expensive.

Estimated Number of Positions: 1

Counterpart Agency: Press and Culture Section of U.S. Embassy in Sofia.

Language Fluency: Fluency in Bulgarian *not required*, though knowledge of Bulgarian or German helpful.

Country: CANADA (Teacher Exchange)

Dates: Similar calendar as U.S. schools: last week of August or first week of September to late June.

Eligibility: Elementary and secondary school teachers and administrators.

Teaching Assignment: Elementary or secondary levels in any subject field as determined by the availability of comparable candidates in both the United States and Canada. French language teachers are recruited for exchanges with Quebec province as are teachers of other subjects who are fluent in French.

Terms of Award: Direct exchange of teaching assignments; requires that U.S. teacher obtain a leave of absence *with pay* from school authorities. The U.S. school agrees to accept a Canadian teacher who has also secured a leave of absence *with pay*.

Transportation Award: None. Participants are responsible for their own travel arrangements.

Maintenance Allowances: None.

Accompanying Dependents: Permitted.

Estimated Number of Positions: 20

Counterpart Agency: Canadian Education Association and Quebec Ministry of Education.

Language Fluency: Fluency in French *required* for exchange with the province of Quebec.

Country: CHILE (Teacher Exchange)

Dates: July to July.

Eligibility: Senior high school teachers (grades 9-12) of English as a second/foreign language, Spanish language or literature, social sciences, or physical sciences.

Teaching Assignment: English as a second/foreign language, American literature, social sciences or physical sciences.

Terms of Award: Direct exchange of teaching assignments; requires that U.S. teacher obtain a leave of absence *with pay* from school authorities. U.S. school agrees to accept a Chilean teacher who has also secured a leave of absence *with pay*.

Transportation Award: Round-trip economy airfare, for exchange teacher only, from airport nearest grantee's home.

Maintenance Allowances: None.

Housing: U.S. teacher will be expected to rent housing in Chile, which is available at reasonable cost, and to assist in securing suitable U.S. housing for Chilean teacher.

Accompanying Dependents: Permitted.

Estimated Number of Positions: 4

Language Proficiency: Fluency in Spanish *required* for all courses.

Counterpart Agency: Commission for Educational and Cultural Exchange Between the U.S.A. and Chile (Fulbright Commission).

Country: COLOMBIA (Teacher Exchange)

Dates: July to June

Eligibility: Senior high school teachers (grades 9-12) of Spanish language, literature, or social sciences.

Teaching Assignment: U.S. teachers of Spanish language would teach English. Teachers of literature or social sciences would teach same subjects in Colombia.

Terms of Award: Direct exchange of teaching assignments; requires that U.S. teacher obtain a leave of absence *with pay* from school authorities. The U.S. school agrees to accept a Colombian teacher who has also secured a leave of absence *with pay*.

Transportation Award: Round-trip economy airfare, for exchange teacher only, from airport nearest grantee's home.

Maintenance Allowances: None.

Housing: U.S. teachers will be expected to rent housing in Colombia, which is available at low cost, and to assist in securing suitable U.S. housing for Colombian teacher.

Accompanying Dependents: Permitted.

Estimated Number of Positions: 4

Language Proficiency: Fluency in Spanish *required*.

Counterpart Agency: Commission for Educational and Cultural Exchange between the U.S.A. and Colombia. (Fulbright Commission).

Country: CYPRUS (Teacher Exchange).

Date: August/September to June.

Eligibility: Senior high school teachers (grades 9-12) of English, science, mathematics, social studies, or other subjects.

Teaching Assignment: English as a second/foreign language, science, mathematics, social studies, or other subjects as determined by the availability of comparable candidates in both the United States and Cyprus.

Terms of Award: Direct exchange of teaching assignments; requires that U.S. teacher obtain a leave of absence *with pay* from school authorities. The U.S. school agrees to accept a teacher from Cyprus who has also secured a leave of absence *with pay*.

Transportation Award: Round-trip economy travel, for exchange teacher only, from airport nearest grantee's home.

Maintenance Allowances: None.

Accompanying Dependents: Permitted.

Estimated Number of Positions: 4

Language Proficiency: Fluency in Greek or Turkish *not required*, some ability helpful.

Counterpart Agency: Commission for Educational Exchange between the United States of America and Cyprus (Fulbright Commission).

Country: DENMARK (Teacher Award)

Dates: Mid-August to mid-May. Vacation periods of approximately 7 to 10 days in October, December, and March.

Eligibility: College instructors or assistant professors of American literature.

Teaching Assignment: American literature and civilization in several Danish teacher-training colleges and higher secondary schools. Teaching 12 to 18 hours per week. Students are preparing to be teachers of English at the elementary level, at teacher training colleges, and for university entrance at higher secondary schools.

Terms of Award: Teaching position in Denmark. (No exchange of positions is involved.) U.S. teacher must secure a leave of absence *without pay*.

Transportation Award: Round-trip economy airfare, for exchange teacher only, from airport nearest grantee's home.

Maintenance Allowances: The Fulbright Commission will provide the teacher a maintenance allowance based upon cost of living and number of accompanying dependents.

Accompanying Dependents: Permitted.

Estimated Number of Positions: 1

Language Proficiency: Fluency in Danish *not required*.

Counterpart Agency: Commission for Educational Exchange Between Denmark and the United States of America (Fulbright Commission).

Country: DENMARK (Teacher Exchange) This program is announced on a tentative basis.

Dates: Mid-August to June.

Eligibility: Junior and community college faculty and 4-year college/university instructors or assistant professors of Danish or of other subjects with fluency in Danish.

Teaching Assignment: Any subject field as determined by the availability of comparable candidates in both the United States and Denmark.

Terms of Award : Direct exchange of teaching assignments; requires that U.S. teacher obtain a leave of absence *with pay* from school authorities. The U.S. institution agrees to accept a Danish teacher who has also secured a leave of absence *with pay*.

Transportation Award: Round-trip economy airfare, for exchange teacher only, from airport nearest grantee's home.

Maintenance Allowances: None.

Accompanying Dependents: Permitted.

Estimated Number of Positions: 1

Language Proficiency: Fluency in Danish *required* for fields other than the teaching of English.

Counterpart Agency: Commission for Educational Exchange Between Denmark and the United States of America (Fulbright Commission).

Country: EGYPT (Teacher Exchange).

Dates: September to June

Eligibility: Senior high school teachers (grades 9-12) of English, science, mathematics.

Teaching Assignment: English as a second/foreign language, science and mathematics, as determined by the availability of comparable candidates in both the United States and Egypt.

Terms of Award: Direct exchange of teaching assignments; requires that U.S. teacher obtain a leave of absence *with pay* from school authorities. The U.S. school agrees to accept a teacher from Egypt who has also secured a leave of absence *with pay*.

Transportation Award: Round-trip economy travel for exchange teacher only, from airport nearest grantee's home.

Benefits: Housing, six weeks of survival Arabic lessons and participation in Commission's orientation activities.

Maintenance Allowances: None.

Accompanying Dependents: Permitted.

Estimated Number of Positions: 2

Language Proficiency: Knowledge of Arabic language not required, some ability helpful.

Counterpart Agency: Commission for Educational and Cultural Exchange between the U.S.A. and the Arab Republic of Egypt.

Country: FINLAND (Teacher Exchange).

Eligibility: High school teachers of English, science, mathematics or social studies.

Late Listing: For further information, call (202) 485-2556

Country: FRANCE (Teacher Exchange).

Dates: Late August or early September through July.

Eligibility: Senior high school French teachers; a limited number of highly qualified junior high school French teachers; college/university instructors, and assistant professors of French. Special consideration will be given to teachers whose assignments consist of only French language, literature, and civilization.

In addition, there are two possible placements in the vocational training field (metal working, auto repair, secretarial). Courses will be taught in the English language. This includes teaching students verbal skills in English in these fields.

Teaching Assignment: English language and American literature and civilization; placement in the French junior and senior high schools at a level which may or may not correspond to the teaching assignment in the United States.

The Franco-American Commission and the French Ministry of Education welcome candidates who have self-arranged matches with appropriate partners in the host country, provided that both U S. and French teachers have applied and been pre-selected for this exchange program through the appropriate agencies in the home countries.

Exchanges are also possible with the islands of Guadeloupe and Martinique in the French Antilles.

Terms of Award: Direct exchange of teaching assignments; requires that U.S. teacher obtain a leave of absence *with pay* from school authorities. The U.S. school agrees to accept a French teacher who has also secured a leave of absence *with pay*.

Transportation Award: Round-trip travel allowance for exchange teacher only (granted by the Franco-American Commision).

Housing: Because of French teachers' salary levels, exchanges of accommodations are a virtual necessity. Preference will be given to matches in which housing exchanges are possible.

Maintenance Allowances: None.

Accompanying Dependents: Permitted.

Estimated Number of Positions: 20

Language Proficiency: Fluency in French *required*.

Counterpart Agency: Franco-American Commission for Educational Exchange, 9, rue Chardin, 75016 Paris, France, tel: 45.20.46.54 and the French Ministry of Education.

Country: GERMANY, FEDERAL REPUBLIC OF (Teacher Exchange)

Dates: Approximately early-mid August through June/July.

Eligibility: Junior and senior high school teachers and college instructors through the professor level, teaching German, English, or other subjects.

Teaching Assignment: English language and literature; other subjects including, but not limited to, natural and social sciences, humanities, physical education, or other foreign languages. Teaching level may not correspond to level taught in the United States. College teachers are encouraged to apply, as teaching assignments often involve secondary students up to the level of preparation for the Abitur.

Terms of Award: Direct exchange of teaching assignments requires that U.S. teacher obtain a leave of absence *with pay* from school authorities. The U.S. school agrees to accept a German teacher who has also secured a leave of absence *with pay*.

Transportation Award: Round-trip economy airfare, for exchange teacher only, from airport nearest grantee's home.

Maintenance Allowances: At the discretion of the Fulbright Commission in Germany, grantees may receive a cost of living supplement (currently approximately DM 1000 per month and subject to change). A small allowance for accompanying children may be available from the German Government. Grantees with three accompanying dependents should have a net sum, including salary, of at least $14,000 available for the school year. An incidental allowance is provided.

Accompanying Dependents: Permitted. Free schooling for children in German schools.

Estimated Number of Positions: 25

Language Proficiency: Fluency in German *required*.

Counterpart Agency: Commission for Educational Exchange between The Federal Republic of Germany and the U.S.A. (Fulbright Commission) in cooperation with Paedagogischer Austauschdienst (PAD/KMK), Bonn.

Country: GERMANY, FEDERAL REPUBLIC OF (Teacher Award) (John F. Kennedy School, Berlin).

Dates: Early-mid August through June/July.

Eligibility: Elementary and secondary teachers of various subjects.

Teaching Assignment: English language and literature, with possibilities in geography, history, mathematics and teaching German to foreign students. Placement is at the John F. Kennedy School, a K-12 bilingual school integrated into the Berlin school system.

Terms of Award: Teaching position in Germany. (No exchange of positions is involved.) Teachers must secure a leave of absence *without pay*.

Transportation Award: Round-trip tourist class airfare, for exchange teacher only, from airport nearest the grantee's home.

Maintenance Allowances: A monthly maintenance allowance is provided in lieu of salary. (Currently DM 3,200 per month, 3,550 if accompanied by spouse, and subject to change.) A small allowance for accompanying children may also be available through the German Government. An incidental allowance is also provided.

Accompanying Dependents: Permitted. Free schooling for children in German schools.

Estimated Number of Positions: 1

Language Proficiency: Fluency in German *required*.

Counterpart Agency: Commission for Educational Exchange between The Federal Republic of Germany and the U.S.A. (Fulbright Commission) in cooperation with Paedagogischer Austauschdienst (PAD/KMK), Bonn.

Country: GERMANY, FEDERAL REPUBLIC OF (Seminar: Goethe Institute)

This is not a Fulbright program. It is sponsored directly by the German Government.

Dates: July - August (3 weeks).

Eligibility: U.S. teachers of German language at the elementary, secondary, and postsecondary education levels. Preference will be given to teachers who have not previously studied in Germany.

Itinerary: Three weeks in a German city, including an optional week in Berlin.

Program Content: Lectures and discussions on German language, literature, and culture.

Terms of Award: Tuition and fees.

Transportation Award: None.

Maintenance Allowances: Partial.

Estimated Number of Positions: 40

Language Proficiency: Proficiency in German *required*.

TEACHERS INTERESTED IN GOETHE INSTITUTE SEMINARS SHOULD NOT APPLY TO THE UNITED STATES INFORMATION AGENCY. THEY SHOULD APPLY DIRECTLY TO THE NEAREST GOETHE INSTITUTE BRANCH OFFICE. The deadline date for receipt of applications is January 31. For an application and a list of Goethe Institute Branch Offices write: Goethe House, 1014 Fifth Ave., New York, N.Y. 10028.

Country: HUNGARY (Teacher Exchange)

Dates: September to June.

Eligibility: Senior high school teachers (grades 9-12) of mathematics, science, English, history, or geography.

Teaching Assignment: Mathematics, science, English, or geography at one of a number of bilingual English language secondary schools located throughout Hungary. ESL teachers are preferred to improve English language level in bilingual schools.

Terms of Award: Direct exchange of teaching assignments; requires that U.S. teacher obtain a leave of absence *with pay* from school authorities. The U.S. school agrees to accept a Hungarian teacher who has also secured a leave of absence *with pay*.

Transportation Award: Round-trip economy airfare, for exchange teacher only, from airport nearest grantee's home.

Maintenance Allowances: None.

Accompanying Dependents: Permitted.

Estimated Number of Positions: 3-5

Language Proficiency: Fluency in Hungarian *not required*; some ability useful.

Counterpart Agency: Press and Culture Section, American Embassy, Budapest.

Country: ICELAND (Teacher Exchange)

Dates: Late August or early September to late July.

Eligibility: Secondary school teachers of science or mathematics.

Teaching Assignment: Teach science or mathematics at one of Iceland's secondary schools.

Terms of Award: Direct exchange of teaching assignments; requires that U.S. teacher obtain leave of absence *with pay* from school authorities. The U.S. school agrees to accept a teacher from Iceland who has also secured a leave of absence *with pay*.

Transportation Award: Round-trip travel, for exchange teacher only, from airport nearest grantee's home.

Maintenance Allowances: None.

Accompanying Dependents: Permitted.

Estimated Number of Positions: 1.

Language Proficiency: Fluency in Icelandic *not required*; some ability in a Scandinavian language useful.

Counterpart Agency: Iceland-United States Educational Commission (Fulbright Commission).

Country: ITALY (Teacher Exchange).

Dates: Mid-August through June.

Eligibility: Senior high school and college teachers of Italian language.

Teaching Assignment: English language and American literature and civilization; placement in the Italian education system. Teaching level may not necessarily correspond to level taught in the United States.

Terms of Award: Direct exchange of teachers; requires that teacher obtain a leave of absence *with pay* from school authorities. The U.S. school agrees to accept an Italian teacher who has also secured a leave of absence *with pay*.

Transportation Award: Round-trip economy travel, for exchange teacher only, from airport nearest grantee's home.

Maintenance Allowances: None.

Accompanying Dependents: Permitted.

Estimated Number of Positions: 2-3

Counterpart Agency: Commission for Educational and Cultural Exchange between Italy and the United States of America (Fulbright Commission)

Language Proficiency: Fluency in Italian required.

Country: ITALY (Seminar: Classics)

Dates: June - August (8 weeks) (two phases).

Eligibility: Senior high school teachers (grades 9-12) of Latin or Greek, junior and community college faculty, and 4-year college/university instructors or assistant professors of Latin, Greek, or the Classics. Preference will be given to those who have a master's degree in the Classics and have not studied previously in Italy.

Itinerary: First phase: six weeks of study to be arranged by the Summer School of Classical Studies of the American Academy in Rome; to include site visits to historical monuments, excavations, and museums in or near Rome, and weekly field trips to key places of interest outside Rome. Second phase: two-week program conducted by the Vergilian Society at Cumae, with visits to antiquities in and around Naples.

Program Content: Lectures provided by specialists on the life, culture, and civilization of ancient Rome and on antiquities around Naples.

Terms of Award: Partial grant for tuition and fees; estimated grantee cost is $2,000.

Transportation Award: Round-trip economy airfare from airport nearest grantee's home; program-related travel within Italy.

Maintenance Allowances: None. Participants will be responsible for individual maintenance expenses, estimated to be approximately $2,000, and are advised to bring additional funds for private travel, incidentals, and recreation.

Estimated Number of Positions: 12

Language Proficiency: Proficiency in Italian *not required*.

Counterpart Agency: Commission for Educational and Cultural Exchange Between Italy and the United States of America (Fulbright Commission).

Country: MEXICO (Teacher Exchange)

Dates: Six week time period during 1990-91 academic year. Specific dates to be determined.

Eligibility: Junior and community college faculty; lecturers or assistant professors at postsecondary four-year teacher training institutions; senior high school level (grades 9-12) master teachers or department heads. Fields include science, mathematics, elementary education, English as a second/foreign language, arts education, physical education, or technical education (preparing postsecondry students to work in industrial settings).

Terms of Award: Direct, but not simultaneous, exchange of teaching assignments; U.S. teacher will conduct teacher training in Mexico. Requires that U.S. educator obtain a six week leave of absence *with pay* from school authorities for exchange period. The U.S. institution agrees to accept a teacher from Mexico for six weeks of team-teaching and study with U.S. educators. Preferencee will be given to schools which provide access to college/university courses for Mexican teachers on tuition-free basis. Mexican educator will have secured a leave of absence *with pay* from home institution.

Transportation Award: Round-trip economy travel, for exchange teacher only, from airport nearest grantee's home.

Maintenance Allowances: None

Accompanying Dependents: Permitted.

Estimated Number of Positions: 3-5, possibly from the same U.S. institution.

Language Proficiency: Fluency in Spanish *required*.

Counterpart Agency: Cultural Affairs Office, United States Information Service, American Embassy, Mexico.

Country: THE NETHERLANDS (Seminar: History, Culture and Society)

Dates: July (3 1/2 weeks)

Eligibility: Senior high school teachers (grades 9-12), junior and community college faculty, and 4-year college instructors in the broad fields of world or European history, culture and civilization, or art history. Preference will be given to those who have a master's degree in one of the above fields and who have completed at least four years of teaching in that field.

Itinerary: Amsterdam, with visits to sites of historical, contemporary, and cultural interest.

Program Content: An interdisciplinary approach to The Netherlands, focusing on the history and geography of the country, its institutions, culture, and the arts. Participants will have the opportunity to compile instructional materials.

Terms of Award: Tuition and fees and cost of participation in all program events are provided.

Transportation Award: Only program-related travel within The Netherlands will be provided. Participants are responsible for the cost of their international travel.

Maintenance Allowances: Hotel with breakfast and a per diem allowance to cover other meals are provided to the grantee.

Estimated Number of Positions: 18

Language Proficiency: Proficiency in Dutch *not required*.

Counterpart Agency: The Netherlands America Commission for Educational Exchange (Fulbright Commission).

Country: THE NETHERLANDS (Teacher Exchange)

Dates: Late July to late June.

Eligibility: Senior high school teachers (grades 9-12) and faculty (college instructors or assistant/associate professors) at colleges, universities, and teacher training colleges for secondary education.

Teaching Assignment: Any subject field as determined by the availability of comparable candidates in both the United States and The Netherlands. Subjects include, but are not limited to, English language and literature, humanities, social sciences, art, and physical education.

Terms of Award: Direct exchange of teaching assignments; requires that the U.S. teacher obtain leave of absence *with pay* from the school authorities. The U.S. school agrees to accept a Dutch teacher who has also secured a leave of absence *with pay*.

Transportation Award: Lump-sum travel allowance.

Maintenance Allowances : May be given, depending on the strength of the U.S. dollar and number of accompanying dependents. Grantees are eligible for children's support from Dutch government.

Accompanying Dependents: Permitted.

Estimated Number of Positions: 8

Language Proficiency: Fluency in Dutch *not required*; lessons can be given in the English language.

Counterpart Agency: The Netherlands America Commission for Educational Exchange (Fulbright Commission).

Country: NORWAY (Teacher Exchange)

Dates: Mid-August to late June.

Eligibility: Senior high school teachers (grades 9-12).

Teaching Assignment: English language and literature or physical education for non-Norwegian speaking U.S. applicants. Openings in other subjects for Norwegian speaking U.S. applicants.

Terms of Award: Direct exchange of teaching assignments; requires that U.S. teacher obtain a leave of absence *with pay* from school authorities. The U.S. school agrees to accept a Norwegian teacher who has also secured a leave of absence *with pay*.

Transportation Award: Round-trip economy airfare, for exchange teacher only, from airport nearest grantee's home.

Maintenance Allowances: None.

Accompanying Dependents: Permitted.

Estimated Number of Positions: 2

Language Proficiency: Fluency in Norwegian *not required* for U.S. teachers of English language or physical education; U.S. teachers of other subjects must be able to teach from a Norwegian text and be fluent in Norwegian.

Counterpart Agency: U.S. Educational Foundation in Norway (Fulbright Foundation).

Country: THE PHILIPPINES (Teacher Exchange)

Dates: Mid-June to March.

Eligibility: Senior high school teachers (grades 9-12) of mathematics, physics, chemistry, biology, or other science subjects.

Teaching Assignment: Any subject field as determined by the availability of comparable candidates in both the United States and the Philippines.

Terms of Award: Direct exchange of teaching assignments; requires that U.S. teacher obtain a leave of absence *with pay* from school authorities, covering the Philippine school year (approximately June-March). The U.S. school agrees to accept a Filipino teacher who has also secured a leave of absence *with pay*, covering the American school year (approximately September-May). Arrangements to satisfy both schools regarding time frame are negotiable.

Transportation Award: Round-trip economy airfare, for exchange teacher only, from airport nearest grantee's home.

Maintenance Allowances: None.

Accompanying Dependents: Permitted.

Estimated Number of Positions: 2

Language Proficiency: Fluency in Tagalog *not required*.

Counterpart Agency: Philippine-American Educational Foundation (Fulbright Foundation).

Country: POLAND (Teacher Exchange)

Dates: Early September through Late June.

Eligibility: Secondary school teachers of English, mathematics or science. Other subjects would be considered.

Teaching Assignment: Teach English as a second/foreign language, science, mathematics, or other subjects at high school in Warsaw with strong English language program.

Terms of Award: Direct exchange of teaching assignments in science or math, or exchange of American English teacher for Polish math or science teacher. Terms require that U.S. teacher obtain a leave of absence with pay from school authorities. The U.S. school agrees to accept a Polish teacher who has also secured a leave of absence *with pay*.

Transportation Award: Round-trip economy airfare, for exchange teacher only, from airport nearest grantee's home.

Maintenance Allowances: None.

Accompanying Dependents: Permitted.

Estimated Number of Positions: 1

Language Proficiency: Fluency in Polish not required; some ability useful.

Counterpart Agency: Press and Culture Section, American Embassy, Warsaw.

Country: PORTUGAL (Teacher Exchange)

Dates: September to December (eventually to June).

Eligibility: Senior high school teachers (grades 10-12) of English as a second/foreign language.

Teaching Assignment: English as a second/foreign language (core assignment); additionally, American literature, history, culture.

Terms of Award: Direct exchange of teaching assignments; requires that U.S. teacher obtain a leave of absence *with pay* from school authorities. The U.S. school agrees to accept a teacher from Portugal who has also secured a leave of absence *with pay*.

Transportation Award: Round-trip economy travel for exchange teacher only, from airport nearest grantee's home.

Maintenance Allowances: None.

Accompanying Dependents: Permitted.

Estimated Number of Positions: 1

Language Proficiency: Fluency in Portuguese not required but some ability helpful.

Counterpart Agency: Luso-American Educational Commission (Fulbright Commission).

Country: SENEGAL (Teacher Exchange)

Dates: September through July.

Eligibility: Senior high school teachers (grades 9-12) of French language or English as a second/foreign language.

Teaching Assignment: U.S. teachers of French language will teach English as a second/foreign language.

Terms of Award: Direct exchange of teaching assignments; requires that U.S. teacher obtain a leave of absence *with pay* from school authorities. The U.S. school agrees to accept a Senegalese teacher who has also secured a leave of absence *with pay*.

Transportation Award: Round-trip economy airfare, for exchange teacher only, from airport nearest grantee's home.

Maintenance Allowances: To be determined.

Housing: U.S. teachers will be expected to cover a part of his/her housing expenses in Senegal, and to assist in securing

suitable U.S. housing for the Senegalese teacher.

Accompanying Dependents: Not recommended.

Estimated Number of Positions: 2-4.

Language Proficiency: Fluency in French required.

Counterpart Agency: Cultural Affairs Office, United States Information Service, American Embassy, Dakar.

Country: SOUTH AFRICA (Teacher Exchange)

Dates: September through June.

Eligibility: Senior high school teachers (grades 9-12).

Teaching Assignment: Any subject field, as determined by the availability of comparable candidates in both the United States and South Africa. Preference given to Social Studies.

Terms of Award: Direct exchange of teaching assignments; requires that U.S. teacher obtain a leave of absence *with pay* from school authorities. The U.S. school agrees to accept a South African teacher who has also secured a leave of absence *with pay*.

Transportation Award: Round-trip travel, for exchange teacher only, from airport nearest grantee's home.

Maintenance Allowances: None.

Accompanying Dependents: Permitted.

Estimated Number of Positions: 2

Counterpart Agency: Cultural Affairs Office, United States Information Service, American Embassy, Pretoria.

Country: SWITZERLAND (Teacher Exchange)

Dates: Fall through summer.

Eligibility: Senior high school teachers (grades 9-12) and college/university instructors and assistant professors of German or French. Teachers of other subjects may apply, provided they are fluent in French or German.

Teaching Assignment: English as a second/foreign language in the upper grades of college preparatory schools in Switzerland; occasionally, positions are available in high school science, algebra, geometry, and computer science; may be assigned as teacher trainer in foreign language instruction.

Terms of Award: Direct exchange of teaching assignments; requires that U.S. teacher obtain a leave of absence *with pay* from school authorities. The U.S. school agrees to accept a Swiss teacher who has also secured a leave of absence *with pay*.

Transportation Award: None.

Maintenance Allowances: None. It is estimated that a single U.S. teacher should have an equivalent net sum of 65,755 Swiss francs (the average starting salary of a Swiss teacher) in resources to cover the high cost of living in Switzerland. Additional funds should be budgeted by U.S. teachers accompanied by dependents, for their support, purchase of a car, or vacation travel.

Accompanying Dependents: Permitted.

Estimated Number of Positions: 3

Language Proficiency: Fluency in French or German *required*.

Counterpart Agency: Swiss Office for In-Service Training of Upper Secondary Teachers.

Country: TURKEY (Teacher Exchange)

Dates: August/September to June.

Eligibility: Senior high school teachers (grades 9-12) of English, science, mathematics, social studies, or other subjects.

Teaching Assignment: English as a second/foreign language, science, mathematics, social studies, or other subjects as determined by the availability of comparable candidates in both the United States and Turkey.

Terms of Award: Direct exchange of teaching assignments; requires that U.S. teacher obtain a leave of absence *with pay* from school authorities. The U.S. school agrees to accept a teacher from Turkey who has also secured a leave of absence *with pay*.

Transportation Award: Round-trip economy travel for exchange teacher only, from airport nearest grantee's home.

Maintenance Allowances: None.

Accompanying Dependents: Permitted.

Estimated Number of Positions: 2

Language Proficiency: Fluency in Turkish *not required*; some ability helpful.

Counterpart Agencies: Commission for Educational Exchange between the United States of America and Turkey (Fulbright Commission).

Country: UNITED KINGDOM (Teacher Exchange)

Dates: Late August or early September to mid or late July.

Eligibility: Elementary and secondary school teachers and administrators, college/university faculty of all ranks.

Teaching Assignment: Any subject field, at any level from kindergarten through college/university, as determined by the availability of comparable candidates in both the United States and the United Kingdom.

Terms of Award: Direct exchange of teaching assignments; requires that U.S. teacher obtain a leave of absence *with pay* from school authorities. The U.S. school agrees to accept a U.K. teacher who has also secured a leave of absence *with pay*.

Transportation Award: None.

Maintenance Allowances: None. It is estimated that a single teacher should have a net sum of at least 11,000 Pounds Sterling available in resources (this includes salary); (married teachers with two children, 14,000 Pounds Sterling); with additional funds for international vacation travel or purchase of a car while abroad.

Accompanying Dependents: Permitted.

Estimated Number of Positions: 150

Counterpart Agencies: United States - United Kingdom Educational Commission (Fulbright Commission) and the Central Bureau.

PART II: APPLICATION

INSTRUCTIONS FOR APPLICANTS

1. Read Part I carefully before applying. Be sure that you meet the eligibility requirements as well as the specific requirements of the programs for which you apply.

2. Use typewriter or print clearly in black ink to complete original and three copies of Application Form IAP-92. If additional space is needed, enter information in Item 8, "Remarks," or use additional sheets showing your name and date of birth. Identify the item number to which the answer applies. Sign page 6 and forward original and three copies to the Teacher Exchange Branch.

APPLICATION PAGES 1-6

INTERVIEWS:

Select an appropriate and convenient city from Application page 7 and indicate the code number on page 1 of the application.

1. APPLICANT BASIC DATA

A. The application will be filed under the first letter of the last name. If the last name is hyphenated (e.g. Alder-Jones) the application will be filed under the first letter of the first word.

D. State Postal Code refers to the two-letter abbreviation used by the U.S. Postal System (e.g. Alabama = AL).

H. Fill in completely. If not born in the United States, the foreign country's equivalent of a state may be inserted between the city and country.

2. APPLICATION FOR...

Before choosing a country for an exchange and/or seminar, be sure to read the eligibility requirements for that country's program in Part I of this booklet.

If you are applying for more than one country, list your choices in order of preference. Do not request more than one country on each line except in the case of the United Kingdom where England, Scotland, Northern Ireland and/or Wales may be listed in the order of the applicant's preference on the same line.

3. EDUCATIONAL AND PROFESSIONAL PREPARATION ABOVE SECONDARY SCHOOL

Be specific in indicating the kind of degree (e.g. B.S., M.A., Ed. D., etc.). Simply indicating "Bachelors" or "Masters", for example, is not adequate.

Renewal application: If you have applied in any previous year for a Fulbright Teacher Exchange or Seminar program, whether or not you received an exchange or seminar grant, circle YES and indicate the year.

5. PRESENT EMPLOYMENT

F/G. The name of the Approving Official should be the same as the person completing the Administrative Approval Form (IAP-92-2, Application page 9).

L. Please be specific in this category since it is not always possible to arrange an exact subject and grade level match. IF OPTIONS FOR THE EXCHANGE TEACHER ARE AVAILABLE, LIST THEM HERE OPPOSITE THOSE OF YOUR CURRENT DUTIES HE OR SHE COULD REPLACE.

6. MODERN FOREIGN LANGUAGES

Indicate degree of familiarity only with languages other than English. You can expect an oral proficiency screening on languages listed as mastered with a level of good or higher.

7. EXPERIENCE

A-E. Fill in completely where applicable.

F. This category is important in the event that an exchange may require some experience in an area in which you are not currently teaching.

8. REMARKS

If both you and your spouse are applying to the program, please indicate under item #8 of the application whether or not you are willing to be placed in different locations.

Please indicate under item #8 if you *do not* wish to be considered for placement in countries other than those which you listed on page 1 of the application.

Because both public and private schools participate in this program, you may wish to indicate a religious or denominational preference under item #8, "Remarks", of the application.

9. ACCOMMODATION

B. Please answer all questions if you wish housing to be considered during the "matching" process for two-way exchanges. Note: Housing is an entirely private matter between teachers in which USIA does not become involved. A word of caution: You are advised not to offer an exchange of housing unless the accommodations will be *unoccupied*.

REMEMBER TO SIGN THE APPLICATION ON PAGE 6.

APPLICATION PAGES 8-10

Pages 8-10 contain three ancillary forms, "Reference for Applicant," "Administrative Approval for Applicant," and "Foreign Language Proficiency Report for Applicant."

"Reference for Applicant" (Page 8)

Items 1 and 2 of this form should be completed by the *applicant*. The remaining information should be completed and signed by three persons who are familiar with the applicant's professional work. One of these persons should be the applicant's immediate supervisor and/or administrator. Request persons writing references to place original and two copies in a sealed envelope clearly marked "Reference for (applicant's name)." Applicants may include performance evaluations or other commendations and awards with their applications.

"Administrative Approval for Applicant" (Page 9)

Items 1 and 2 of this form should be completed by the applicant.

This form must be checked on the appropriate line(s) for those countries for which you are applying. **It must be signed by the official of the school system authorized to approve participation in the program and the appropriate financial arrangement**. If the approval is pending board confirmation at a later date, this should be indicated, but the application will not be considered complete.

"Foreign Language Proficiency Report for Applicant" (Page 10)

This form must be completed by all teachers of languages who would be teaching foreign language while on exchange. It also applies to teachers of other subjects who are applying for exchange in a country where proficiency in the language of that country is a requirement for eligibility. Applicants should refer to the Language Proficiency information under the specific program described in Part I of this booklet.

The first three items on the form should be completed by the *applicant*. The remainder should be completed by a specialist qualified to make an evaluation in the language required. The applicant should forward this form with the application.

FINAL CHECKLIST

It is strongly recommended that the applicant retain a copy of the application. The following should be included in the packet sent to USIA:

1 original and *4* copies of each signed application (pages 1-6)

1 original and *3* copies of each signed reference (page 8);

1 of the three references must be from applicant's immediate supervisor.

1 original of the Administrative Approval form (page 9) checked and signed by the authorized official of the school system.

1 original and *3* copies of the Foreign Language Proficiency Report (if applicable) completed and signed by a language specialist.

Other relevant optional material.

Mail all of the above material in a *single* package or jiffy bag to:

Fulbright Teacher Exchange Program
600 Maryland Avenue, S.W.
Room 142
Washington, D.C. 20024

ATTENTION: APPLICATION CONTROL

1. Applications are not considered complete until the forms listed above are completed properly and received by USIA.
2. School authorities in other countries often request photographs. Applicants are invited to submit two recent passport-sized photographs. (This is not required.) Please put your name on the back of the photographs.
3. Applicants should keep' the Teacher Exchange Branch informed in writing in case of:
   a. change of address;
   b. change in plans which affect the application;
   c. desire to withdraw the application;
   d. application to teach or study abroad under another program;
   e. termination of teaching contract; and,
   f. change in assignment.

FORM APPROVED OMB NO. 3116-0181
Exp. Date: 6-30-92

IAP-92-1

FULBRIGHT TEACHER EXCHANGE PROGRAM

United States Information Agency
Washington, D.C. 20547

APPLICATION FOR TEACHING POSITIONS/SEMINARS ABROAD

ID #: 90

The United States Information Agency (USIA) receives and screens applications under the Fulbright Act for positions to teach in elementary, secondary, and postsecondary schools abroad and to participate in summer seminars abroad. Please read all instructions before completing this form.

INTERVIEWS: As part of the application process, a personal interview of applicants may be required. Consult Table I and indicate the code of the interview site most convenient to you. Indicate a second choice as well.

FIRST CHOICE INTERVIEW SITE: 0 _____ SECOND CHOICE INTERVIEW SITE: 0 _____

CITY: _____ CITY: _____

PLEASE TYPE OR PRINT CLEARLY IN BLACK INK

1. APPLICANT BASIC DATA

A. TITLE *Mr. Dr. Miss Mrs. Ms.* (circle one)
LAST NAME _____
FIRST NAME _____
MIDDLE NAME _____

B. U.S. CITIZEN: YES NO (circle one) C. VETERAN: YES NO (circle one)

D. PERMANENT MAILING ADDRESS:

_____
number *street*

_____ / _____ / _____
city *state* *zip code*
postal code

E. TELEPHONE: _____ / _____
(area code)

F. ADDRESS DURING ACADEMIC YEAR (if different from Item 1-D): YES NO (circle one)

number *street* *city* *state* *zip code*

G. TELEPHONE DURING ACADEMIC YEAR (if different from Item 1-E): _____ / _____
(area code)

H. PLACE OF BIRTH _____ _____ _____ I. DATE OF BIRTH _____
city *state* *country* mo/day/yr

2. APPLICATION FOR (check applicable box(es)):

Teaching position YES NO (circle one) List countries in order of preference:

1. _____
2. _____
3. _____

Seminar abroad YES NO (circle one)List seminars in order of preference:

1. _____
2. _____
3. _____

3. EDUCATION AND PROFESSIONAL PREPARATION ABOVE SECONDARY SCHOOL (list in chronological order):

Institution	Location	DATES ATTENDED		DEGREE		MAJOR SUBJECTS
		FROM	TO	KIND	DATE	

Renewal application for Teacher Exchange: YES NO (circle one) Date of last application: _____
mo *year*

CUT ALONG THIS LINE

4. PERSON IN U.S. TO BE NOTIFIED IN CASE OF EMERGENCY DURING EXCHANGE YEAR:

A. Name and Address (include zip code)	B. Relationship	C. Telephone (include area code)
		/ (area code)

5. PRESENT EMPLOYMENT:

A. Position title _____ B. Dates in present position: From ___/___ (mo yr) To ___/___ (mo yr)

C. Name of school: _____

Address of school: _____ (number) _____ (street)

_____ (city) ___/___ (state postal code) (zip) D. ___/___ (area code) (telephone)

E. Dates of current U.S. school term: From ___/___/___ (mo day yr) To ___/___/___ (mo day yr)

F. Approving Official: May be Superintendent, Headmaster, or President (Official authorized to approve participation in exchange. See Administrative Approval Form.)
Name: _____

Title: _____

Institution: _____

Address: _____ (zip code)

G. Telephone ___/___ (area code)

H. Principal or College Department Head

Name: _____

Title: _____

Institution: _____

Address: _____ (zip code)

I. Telephone ___/___ (area code)

J. IF NOW TEACHING, DAILY SCHEDULE FOR CURRENT YEAR (List under Item 9 other subjects taught previously in present school system):

SUBJECTS (Be specific and provide details e.g. World History: European emphasis; Special Education: hearing impaired)	FULLTIME Yes ___ No ___	NO. TEACHING HOURS PER WEEK	GRADE LEVEL AND AGE OF STUDENTS GRADE	AGE	NUMBER OF STUDENTS

K. DESCRIBE WORKLOAD OTHER THAN A TEACHING POSITION (e.g. social studies, supervision, curriculum development, hall duty, extra-curricular activities)	FULLTIME Yes ___ No ___	NO. TEACHING HOURS PER WEEK	GRADE LEVEL AND AGE OF STUDENTS GRADE	AGE	NUMBER OF STUDENTS

Will the exchange teacher perform these duties? yes ___ no ___

L. WOULD A PROSPECTIVE FOREIGN EXCHANGE TEACHER BE PERMITTED TO SUBSTITUTE OTHER SUBJECTS OR DUTIES FOR THOSE LISTED IN 5-J or 5-K? YES___NO ___. IF YES, PLEASE DETAIL BELOW:
(Not for seminar applicants)

CURRENT DUTIES	NO. OF HOURS PER WEEK	GRADE LEVEL	COULD BE REPLACED BY (SUBJECT)	NO. OF HOURS PER WEEK	GRADE LEVEL & age of Students

6. MODERN FOREIGN LANGUAGES (complete Foreign Language Proficiency Form if appropriate):

LANGUAGE	UNDERSTANDING			SPEAKING			READING			WRITING		
	EXC.	GOOD	FAIR	EXC.	GOOD	FAIR	EXC.	GOOD	FAIR	EXC.	GOOD	FAIR

7. EXPERIENCE:

A. LIST EXTRACURRICULAR ACTIVITIES YOU CAN DIRECT OR SPONSOR (e.g., sports, arts, dramatics, music, needlework, library, etc.).
(Not for seminar applicants)

B. LIST EDUCATIONAL EXPERIENCES YOU HAVE HAD WHICH WOULD BE ESPECIALLY HELPFUL TO YOU IN TEACHING ABROAD (e.g., working with bilingual students, student exchange programs).
(Not for seminar applicants)

C. LIST EXPERIENCES YOU HAVE HAD IN TEACHING ENGLISH AS A FOREIGN LANGUAGE.
(Not for seminar applicants)

CUT ALONG THIS LINE

D. DESCRIBE EXPERIENCES YOU HAVE HAD IN TEACHING AMERICAN STUDIES/AMERICAN LITERATURE.
(Not for seminar applicants)

E. LIST MEMBERSHIPS IN EDUCATIONAL, PROFESSIONAL, AND CIVIC ASSOCIATIONS; PUBLICATIONS.

F. PREVIOUS EMPLOYMENT (teaching and other relevant experience. List positions in reverse chronological order, accounting for the last 10 years.)

DATES		POSITION TITLE	NAME AND LOCATION	TEACHING POSITION	
From	To			Grade	Subject

G. FOREIGN STUDY/WORK/TRAVEL EXPERIENCE:

DATES		COUNTRY	PURPOSE OF VISIT
From	To		

H. DESCRIBE WAYS YOU PLAN TO USE THE EXPERIENCE ABROAD IN YOUR PROFESSIONAL WORK IN THIS COUNTRY AND TO ENHANCE INTERNATIONAL EDUCATION IN YOUR SCHOOL AND COMMUNITY (language fluency, outreach activities, curriculum development, articles, publications, teaching methodology, teaching materials, etc.)

8. **REMARKS (Provide additional information on any item, identify number to which answer applies; if necessary, attach additional sheets. Do not write on back.):**

9. **ACCOMMODATIONS:**

(Question #9 not applicable to seminar applicants.)

A. Household Members (other than applicant): NAMES	Relationship CODE H: HUSBAND W: WIFE D: DAUGHTER S: SON O:OTHER	Age	To Accompany on Teaching Assignment (check one)	
			YES	NO

is spouse also applying for a position abroad through this program? YES___; NO___;
If so, will you accept a position if no position is offered your spouse? YES___; NO___;

B. HOUSING:
Are you willing to exchange housing? YES_____; NO_____
If yes, type of accommodation you live in: HOUSE_____; APARTMENT_____; OTHER (describe).
Number of rooms_____Number of beds_____
Number of persons who can live comfortably: Adult_____; Children_____.
HOUSING LOCATION: Urban___; Suburban___; Rural_____
TRANSPORTATION AVAILABLE IN COMMUNITY: Public Transport___; Private vehicle___; Other_____

C. SCHOOL OR COLLEGE:
Proximity to residence:_____miles
Number of school teaching staff:_____Number of faculty in Department:_____ Number of students in institution: _____
School Location: Urban___; Suburban___; Rural_____

Transportation to school or college:

Provide description of school (include academic level, composition of student body, teaching methodology, resource materials, special features, etc.):

CUT ALONG THIS LINE

10. U.S. GOVERNMENT EDUCATIONAL EXCHANGE GRANT (general information):

	YES	NO	YEAR	COUNTRY	TYPE OF GRANT	SPONSORING AGENCY
A. HAVE YOU PREVIOUSLY APPLIED FOR A U.S. GOVERNMENT EDUCATIONAL EXCHANGE GRANT?						
B. HAVE YOU EVER RECEIVED A U.S. GOVERNMENT EDUCATIONAL EXCHANGE GRANT?						

C. IF YOU DID NOT ACCEPT OR COMPLETE THE GRANT, EXPLAIN BRIEFLY.

TERMS OF AGREEMENT IF SELECTED:

A. I will, when requested, have a complete physical examination and submit a physician's REPORT OF MEDICAL EXAMINATION at my own expense. I will also obtain, at my own expense, a statement of health for accompanying family members from my physician. I understand that I might be required, at my own expense, to obtain physical examinations for family members. In addition, I will obtain, at my own expense, comprehensive medical insurance for myself and any accompanying dependents, sufficient to cover any major medical contingency which may occur while abroad.

B. I am aware that travel performed before a grant is awarded is not reimbursable.

C. I will travel on aircraft designated for the transportation of the United States grantees.

D. I will attend, if scheduled, ALL PREDEPARTURE ORIENTATION ACTIVITIES sponsored by the United States Information Agency or its cooperating agencies abroad.

E. If selected for a seminar program, I will complete the arranged program, participate in all activities and, if required, complete all assignments. I will not be accompanied, or met abroad, by dependents, relatives, or friends until the termination of the seminar.

F. If selected for a teaching assignment abroad, I will complete my assignment for the school year in the country to which I am assigned, REMAINING, IF NECESSARY, beyond the usual closing date in the United States. I will return to my teaching post in the United States for the year following my exchange year unless an extension of my leave is authorized by my school authority.

G. I will accept no employment other than my position as an exchange teacher during my stay abroad, unless approved in writing by the administering United States Educational Foundation, Commission, or Embassy.

I CERTIFY that I have read and understand the TERMS OF AGREEMENT and that the information provided in this application is, to the best of my knowledge, true and correct. My signature confirms that I will abide by the TERMS OF AGREEMENT if selected for program participation

SIGNATURE OF APPLICANT: _____ DATE: _____

11. TABLE I: INTERVIEW COMMITTEE SITES

ALABAMA
001 Montgomery

ALASKA
002 Anchorage

ARIZONA
003 Tempe
004 Tucson

ARKANSAS
005 Little Rock

CALIFORNIA
006 Irvine
007 Los Angeles
008 Sacramento
009 San Francisco

COLORADO
010 Denver

CONNECTICUT
011 New Britain

DISTRICT OF COLUMBIA
012 Washington

FLORIDA
013 Gainesville
014 Coral Gables

GEORGIA
015 Atlanta

HAWAII
016 Honolulu

IDAHO
017 Boise

ILLINOIS
018 Chicago

INDIANA
019 Indianapolis

IOWA
020 Des Moines

KANSAS
021 Wichita

KENTUCKY
022 Lexington

LOUISIANA
023 Baton Rouge
024 Shreveport

MAINE
025 Lisbon Falls

MARYLAND
026 Towson

MASSACHUSETTS
027 Sudbury

MICHIGAN
028 Dearborn
029 Traverse City

MINNESOTA
030 Minneapolis

MISSISSIPPI
031 Jackson

MISSOURI
032 Kansas City
033 St. Louis

MONTANA
034 Bozeman

NEBRASKA
035 Omaha

NEW HAMPSHIRE
036 Keene

NEW JERSEY
037 Montclair

NEW MEXICO
038 Albuquerque

NEW YORK
039 Lloyd Harbor
040 New York City
041 Saranac Lake
042 Syracuse

NORTH CAROLINA
043 Charlotte

NORTH DAKOTA
044 kFargo

OHIO
045 Cincinnati
046 Cleveland

OKLAHOMA
047 Oklahoma City

OREGON
048 Portland

PENNSYLVANIA
049 Harrisburg
050 Philadelphia
051 Pittsburgh

PUERTO RICO
052 Hato Rey

SOUTH CAROLINA
053 Columbia

SOUTH DAKOTA
054 Sioux Falls

TENNESSEE
055 Nashville

TEXAS
056 Corpus Christi
057 Denton
058 El Paso
059 Houston
060 Lubbock
061 San Antonio

UTAH
062 Ogden

VIRGIN ISLANDS
063 St. Croix

VIRGINIA
064 Richmond

WASHINGTON
065 Auburn
066 Spokane

WEST VIRGINIA
067 Institute

WISCONSIN
068 Madison
069 Rhinelander

WYOMING
070 Casper

CUT ALONG THIS LINE

FORM APPROVED OMB NO. 3116-0181
Exp. Date: 6-30-92

IAP-92-1

FULBRIGHT TEACHER EXCHANGE PROGRAM

United States Information Agency
Washington, D.C. 20547

"REFERENCE FOR APPLICANT"

PLEASE TYPE OR PRINT

IMPORTANT: The success of this program depends upon the selection of educators whose qualifications give promise of outstanding success under unusual circumstances abroad. Any recommendation provided is subject to release, on request, to the applicant. (Privacy Act of 1974, Freedom of Information Act.)*

1. NAME OF APPLICANT (Last, first, and middle) FIRST CHOICE COUNTRY OF APPLICANT:	2. APPLICANT ADDRESS (include number, street, city, state and ZIP code)

3. CHECK THE APPLICANT'S (a) PROFESSIONAL QUALIFICATIONS AND (b) PERSONAL TRAITS

ITEM	SUPERIOR	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE
(a) PROFESSIONAL QUALIFICATIONS: Knowledge of subject field				
Effectiveness with students of diverse levels of preparation				
Ability to work with colleagues, including those with divergent views				
Adherence to established administrative policies and procedures				
(b) PERSONAL TRAITS: Adaptability to unfamiliar living and working conditions				
Resourcefulness				
Self-reliance				
Initiative				

4. ADDITIONAL COMMENTS ON THE APPLICANT'S PROFESSIONAL COMPETENCE, EXPERIENCE, ACCOMPLISHMENTS, AND PERSONAL QUALITIES. INDICATE ALSO ANY LIMITATIONS.

5. PROFESSIONAL RELATIONSHIP TO APPLICANT (Indicated if immediate supervisor):

6. NUMBER OF YEARS YOU HAVE KNOWN APPLICANT:

7. NAME AND TITLE:

8. PROFESSIONAL ADDRESS (number, street, city, state and ZIP code):

9. SIGNATURE: **10. DATE:**

*While you are not required to respond, your cooperation is requested for the applicant to be eligible for consideration.

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3. CHECK THE APPLICANT'S (a) PROFESSIONAL QUALIFICATIONS AND (b) PERSONAL TRAITS

ITEM	SUPERIOR	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE
(a) PROFESSIONAL QUALIFICATIONS: Knowledge of subject field				
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Adherence to established administrative policies and procedures				
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7. NAME AND TITLE:

8. PROFESSIONAL ADDRESS (number, street, city, state and ZIP code):

9. SIGNATURE: **10. DATE:**

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CUT ALONG THIS LINE

IAP-92-2

FORM APPROVED OMB NO. 3116-0181
Exp. Date: 6-30-92

FULBRIGHT TEACHER EXCHANGE PROGRAM

United States Information Agency
Washington, D.C. 20547

"ADMINISTRATIVE APPROVAL FOR APPLICANT"

NAME OF APPLICANT (Last, first, and middle) _____

FIRST CHOICE COUNTRY OF APPLICANT: _____

INSTRUCTIONS: This form is to be completed for applicants for teaching positions or for seminars. This form should be signed by an official of the school, college, or school system in which applicant is employed **who is authorized to grant the appropriate leave and salary arrangement.** This form is subject to release, on request, to the applicant. (Privacy Act of 1974, Freedom of Information Act.)*

The success of the Fulbright Teacher Exchange Program in increasing international understanding and properly representing the educational system and other aspects of American life and culture depends greatly upon the exercise of judgment by school and college administrators in approving participation in the program by their teachers. It is important to the reputation of the program and the American educational system, as well as that of the participating school or college, that a teacher be approved for participation only if the approving official has no reservations about his or her character, reliability and adaptability, and judges the teacher to have superior qualifications and to be an excellent representative of American education.

A. Check applicable item (s):

The above teacher is employed by our school or school system and will be released under the conditions checked below in order to accept a position abroad for one school year under the Fulbright Teacher Exchange Program.**

The teacher has, in my judgment, superior qualifications and will be an excellent representative of American education. If selected, the following leave(s) of absence will be approved:

_____With salary; an exchange teacher, whose salary is paid by his own school authority, will be accepted. I understand that the credentials of the exchange teacher will be submitted for my approval before an exchange arrangement is completed. THIS APPLIES TO INTERCHANGES WITH ARGENTINA, BELGIUM/LUXEMBOURG, BRAZIL, BULGARIA, CANADA, CHILE, COLOMBIA, CYPRUS, DENMARK (TWO-WAY), EGYPT, FRANCE, FEDERAL REPUBLIC OF GERMANY, FINLAND, HUNGARY, ICELAND, ITALY, MEXICO, THE NETHERLANDS, NORWAY, THE PHILIPPINES, POLAND, PORTUGAL, SENEGAL, SOUTH AFRICA, SWITZERLAND, TURKEY, AND THE UNITED KINGDOM.

_____Without salary, to accept a grant to teach in a school abroad. THIS APPLIES ONLY TO DENMARK (ONE-WAY), THE J. F. KENNEDY SCHOOL IN BERLIN, FEDERAL REPUBLIC OF GERMANY, AND BULGARIA.

_____The above teacher is employed by our school or school system and no leave of absence is required for participation in a seminar abroad.

_____The above teacher is employed by our school or school system and will NOT be granted a leave of absence.

B. Indicate below (or on an attached sheet) any special interest of the school, college or school system in participating in the Fulbright Teacher Exchange Program and how that interest could result in a beneficial exchange. Please describe any special consideration that would be given to the incoming exchange teacher (e.g. orientation, reduced teaching load, extra preparation periods, special assignments teaching about home country culture, special support staff to assist exchange teacher with instructional or related duties, other).

NAME OF CHIEF ADMINISTRATOR (Superintendent, President, Headmaster) OR AUTHORIZED OFFICIAL:	NAME AND ADDRESS OF SCHOOL OR SCHOOL SYSTEM (include ZIP code):
POSITION TITLE:	
SIGNATURE OF CHIEF ADMINISTRATOR (Superintendent, President, Headmaster), OR AUTHORIZED OFFICIAL:	DATE:

*While you are not required to respond, your cooperation is requested for the applicant to be eligible for consideration.
**Except for Argentina and Mexico, where exchanges are for one semester and six weeks, respectively.

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Exp. Date: 6-30-92

IAP-92-3

FULBRIGHT TEACHER EXCHANGE PROGRAM

United States Information Agency
Washington, D.C. 20547

"FOREIGN LANGUAGE PROFICIENCY REPORT FOR APPLICANT"

PLEASE TYPE OR PRINT CLEARLY

APPLICANT. Complete block below and forward form to a specialist in the language required, preferably your college professor or current language supervisor.

Applicant's name and address (Include zip code):	Required language of country applied to: Country choices of applicant:

The above teacher has applied to teach or to attend a seminar abroad. Knowledge of the foreign language indicated is required. As a specialist in the language, your frank appraisal of the teacher's ability will be appreciated. Add any additional comments you wish to make regarding the teacher's suitability for an assignment abroad. Any recommendation provided is subject to release, on request, to the applicant. (Privacy Act of 1974, Freedom of Information Act.)*

Name and position title of Specialist:	Professional address:

APPLICANT'S LANGUAGE RATING (check one)

Understanding				Speaking				Reading				Writing			
EXC.	GOOD	FAIR	POOR	EXC.	GOOD	FAIR	POOR	EXC.	GOOD	FAIR	POOR	EXC.	GOOD	FAIR	POOR

Professional relationship to applicant:

Remarks: (Please include comments on applicant's ability to teach his or her subject in the foreign language, as well as any other comments which are relevant.)

★ U.S.GOVERNMENT PRINTING OFFICE:1989-239-086/00426

SIGNATURE:	DATE:

*While you are not required to respond, your cooperation is requested for the applicant to be eligible for consideration.

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Agencies Administering Fulbright Programs in Cooperation with the United States Information Agency and the Board of Foreign Scholarships

Summer Seminars Abroad Program
International Studies Branch
Center for International Education
U.S. Department of Education
Washington, D.C. 20202

Short-term seminars abroad for American senior high school teachers, college and university faculty, and education administrators at these same levels.

Council for International
Exchange of Scholars
11 Dupont Circle, N.W., Suite 300
Washington, D.C. 20036

University lecturing and advanced research abroad (postdoctoral).

Institute of International Education
809 United Nations Plaza
New York, N.Y. 10017

Graduate study abroad (predoctoral).

United States Information Agency

Washington, D.C. 20547

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